Rubric: Career Experiment

	DOES NOT MEET	MEETS	EXCEEDS
COMPLETION	• Student has not answered or has partially answered the questions. • Answers do not include sufficient details and/or examples.	• Student has answered all of the questions. • All answers include some details and/or examples.	• Student has answered all of the questions. • Answers include critically thought out and relevant details and/or examples.
WRITING	• Writing contains many mechanical errors. • Writing is extremely difficult to comprehend. • Student makes no or few attempts to draw connections between themselves and the content of the assignment.	• Writing contains some minor mechanical errors. • Writing is easy to comprehend. • Student makes minimal connections between themselves and the content of the assignment.	• Writing contains few or no mechanical errors. • Writing is easy to comprehend. • Student makes thoughtful and insightful connections between themselves and the content of the assignment that clearly further understanding.
CAREER FOCUS	• Student has not crafted a career experiment hypothesis or learning goal that relates to their career questions or path. • Student makes little or no attempt to identify experiences to test their hypothesis. • Student makes little or no attempt to reflect on their experiment, drawing no or few connections to what they learned about themselves, the field, and career path.	• Student crafts a career experiment hypothesis or learning goal. • Student identifies limited number of experiences to test their hypothesis. • Student reflections superficially on their experiment, and makes few connections to what they learned about themselves, the field, and career path.	• Student crafts a career experiment hypothesis or learning goal that relates to their career questions or path. • Student identifies many experiences, varying in levels of commitment to test their hypothesis. • Student critically reflects on their experiment, and makes deep, reflective connections to what they learned about themselves, the field, and career path.