



## **Rubric: Resume Assignment**

	DOES NOT MEET	MEETS	EXCEEDS
COMPLETION	<ul> <li>Student has not answered or has partially answered the questions.</li> <li>Answers do not include sufficient details and/or examples.</li> </ul>	<ul> <li>Student has answered all of the questions.</li> <li>All answers include some details and/or examples.</li> </ul>	<ul> <li>Student has answered all of the questions.</li> <li>Answers include critically thought out and relevant details and/or examples.</li> </ul>
WRITING	<ul> <li>Writing contains many mechanical errors.</li> <li>Writing is extremely difficult to comprehend.</li> </ul>	<ul> <li>Writing contains some minor mechanical errors.</li> <li>Writing is easy to comprehend.</li> </ul>	<ul> <li>Writing contains few or no mechanical errors.</li> <li>Writing is easy to comprehend.</li> </ul>
CAREER FOCUS	<ul> <li>Student makes little or no attempt to reflect on what headers they intend to include on their resume, skills to highlight, or key experiences and accomplishments.</li> <li>Student makes little or no attempt to reflect and summarize what they learned from the assignment.</li> <li>Student does not create a resume.</li> </ul>	<ul> <li>Student briefly answers what headers they intend to include in their resume, what skills they will highlight, and key experiences and accomplishments.</li> <li>Student reflects superficially and at a high level on what they learned from the assignment.</li> <li>Student creates a resume without using best practices discussed in the Developing Application Materials modules.</li> </ul>	<ul> <li>Student creates critically thought out and reflective, detailed answers on what headers they intend to include in their resume, what skills they will highlight, and key experiences and accomplishments.</li> <li>Student thoughtfully assesses what they learned from the assignment.</li> <li>Student creates a strong resume applying the best practices discussed in the Developing Application Materials modules.</li> </ul>